Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN**
Name of the head of the Institution	**Dr. Rajendra G Gurao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+912222093789**
Mobile no.	**9370809227**
Registered Email	**sndtacsw@gmail.com**
Alternate Email	**collegemumbai@sndt.ac.in**
Address	**1, Thackersey Road, New Marine Lines,Mumbai-400 020,Maharashtra ,INDIA**
City/Town	**Mumbai**
State/UT	**Maharashtra**

Pincode	**400020**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Pandurang Barkale**
Phone no/Alternate Phone no.	**09371828156**
Mobile no.	**9004763525**
Registered Email	**iqacsndtcollegemumbai@gmail.com**
Alternate Email	**pandurangsndt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sndtcollegemumbai.com/files/SNDT%20AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndtcollegemumbai.com/Acedmemic_cal.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.68**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**07-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organization of the Short term Basic Gujarati Speaking Course in collaboration with the Department of Life Long Learning and Extension, SNDTWU, Mumbai	21-May-2020 07	10
One-week online e-Learning content Development Course	06-Apr-2020 07	24
Faculty workshop on 'Safe Campus Initiative' was conducted by the Staff Academy of our college with collaboration Red dot foundation on 30th January 2020 for teaching and non-teaching staff in order to create an awareness regarding the sexual Harassmen	30-Jan-2020 01	52
Guest lecture on New Education Policy and Role of Teachers by Dr Anil Kulkarni	22-Aug-2019 01	28
Be a global citizen to bring global wellness : An International Workshop by Dr. HuzanDavar	06-Jan-2020 01	43
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S. N. D. T. COLLEGE OF ARTS AND S. C. B. COLLEGE OF COMMERCE AND SCIENCE FOR WOMEN	Government of India Postmatric	State Government	2020 365	1478257
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Regular meetings of IQAC for the teacher representatives of the IQAC ? Timely submissions of AQAR to NAAC. ? Efforts to enhance the admissions of the newly introduced English medium divisions of the social science subjects. ? Formation of College Development Committee (CDC). ? CAS promotion of a few teachers was facilitated by API verification. ? Timely submission of AISHE, NIRF, and MIS data ? 20 enhancement in intake capacity of the aided courses. ? Encouragement to use ICT tools for online teaching and testing during lockdown ? To be instrumental in the work of online admission and online recruitment of the CHB/ Temporary staff during lockdown.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Maintenance of the cleanliness and hygiene at college premises	Following the students feedback, a meeting of peons and sweepers was convened the said staff was given due instructions. Cleanliness schedule was stuck in the college washrooms and the teachers were assigned the work of crosschecking and signing to ensure regular cleaning
College website and Facebook page updates of about college activities	IQAC ensured the College website and Facebook page updates of about college activities from time to time
Facilitation of the online correspondence the employer and employees of the college	Emergency work orders to the teaching and nonteaching staff were provided to ensure their issuance of epass for travel during locklown
Compilation and analysis of the work from home record of the teachers during lockdown	As per the university directives the work from home report was collected from teachers on specially dedicated email.

Making online platform available for college activities	A licensed account of Zoom pro plan was made available for college use whenever needed
Econtent development and training to the teachers	Oneweek online eLearning content Development Course
Research and Extension activities for Students	Students of English Department participated in the Research Paper Presentation at 'Gender Logue' organized by Maniben Nanavati Women's College in collaboration with Friedrich Ebert Stiftung (FES), India on 30th July 2019. Department of Economics organized Padmavati Biswal Memorial Students seminar on Indian Security Markets. Ms Laxmi Shing, Vijayalaxmi Vishwakarma, Kshitija Nakte and Monika Paradhi had been selected to attend the National Conference on Changing Landscape of Security Market held on 22nd to 24th January 2020 at National Institute of Securities Markets (NISM) Patalganga, Panevel Mumbai
Formal training to the criteria in-charge about the institutional accreditation and Revised Accreditation Framework (RAF) of NAAC	Participation of IQAC members in One-day workshop on "Filing AQAR under New NAAC Process" , "Institutional Assessment and Accreditation NAAC: Nuances and Manifestation" and a two day National Seminar on Revised accreditation framework of NAAC was facilitated.
Preparation of the online teaching time table	Time table for online teaching was prepared through a series on online meetings and was subsequently circulated.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	**03-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has Management Information System based on the web portals of SNDT University, Government of Maharashtra, and the UGC. The College submits statutory reports to these authorities in the stipulated time span. 1. AISHE MIS system: AISHE application is a web application used to conduct survey on Higher Education all over India. The AISHE application permits the users at different levels to prepare authentic reports about student enrollment and profile. 2. Government of Maharashtra's State Management Information System of Higher Educational Institution: the Director of Higher Education, on behalf of Department of Higher and Technical Education, Govt. of Maharashtra collects higher educational statistics through web based Management Information System. The College is covered under this system. Every year, the data are submitted on different parameters such as teachers, student enrollment, programmes, examination results, education, finance, infrastructure etc. This web based MIS uses computer technology to provide information to the College as effective decision making support. 3. SNDT Women's University ESuvidha Portal: The College uses this portal for admission and examination of the students. The College generates various reports for decision making through this portal. It is used to generate Admission and Enrollment report, Student ID cards, examination Admit Cards, Student Roll calls, Student Register, Transfer Certificates, Statistical report, Annual report, Fees collection report etc. 4. UniSuit Accounting System: The College uses centralized intranet based UniSuit Accounting System. The financial reports and budgets are prepared through this system. 5. BioMetric Attendance System: The College installed a face recognizing Biometric attendance system to record the attendance of every teaching and nonteaching staff member in the year**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is a constituent college of SNDT Women's University and adheres to the curriculum designed by the University. An effective implementation of the curriculum from the syllabus to the classroom is possible only through effective planning. The College meticulously develops action plans taking into note the objectives of the curriculum and infrastructure available. At the beginning of the academic year, the Principal conducts meetings with teaching staff to plan and ensure effective and timely implementation of the curriculum. The faculty is instructed to make semester-wise teaching plans ready. Subsequently, each department holds regular meetings with the principal and amongst its faculty to ensure effective implementation of the lesson plan. Academic calendar is also prepared for every academic year at departmental and college level. Academic calendar is prepared by considering various activities planned by various departments and committees. The academic plan is implemented effectively through lectures, presentations, assignments, seminars, workshops and discussions. Principal and the Examination Committee together plan the dates of internal test, ensure timely submission of question papers and assessment of answer sheets. The faculty members are encouraged to modify the method of teaching to accommodate different kind of learners who learn at a different pace. Classroom teaching and tutorial guidance, bridge and remedial classes are utilized to achieve the learning objectives. Interactive techniques such as group discussion, debates, projects, presentations and application of ICT resources are used to evaluate the performance of students. Various online platforms such as Google Meet, Zoom, Webex, Microsoft Teams, Google Duo, Google classrooms, Google forms, OBS Software, Anchor Podcast, and YouTube were used for teaching and assessment and coordination of various college and departmental activities during the lockdown period at the end of the academic year. During the said period, college/ departmental meetings, submission of work from home reports, Board of studies meetings, viva voces was all held online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History (English Medium), Political Science(English Medium), Psychology (English Medium)	31/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development course	21/08/2019	35
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Praja Organization, Mumbai and Political Science Department	7
BA	P se paise by Nandini Dubey, 506B, Janimal Tower CHS, Sector 17, Vashi, Navi Mumbai 400703	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our college has been practicing a feedback system accommodating all the stake

holders including staff, students, alumni, employers and parents to gauge and enhance the performance and effectiveness of the institution. Feedback is collected at institutional level in which the views of all stakeholders of the college are solicited for better functioning of the institution. We have in house On-line Feedback System. The link of the feedback is also given on college website. This feedback mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of anti-ragging cell, counselling centre, sports facility, infrastructural facilities etc. Correctives measures are initiated based on their feedback on the aforesaid points. Teachers Feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. Based on this feedback, a faculty meeting is held in which the issues like enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are debated and discussed. The appropriate suggestions are put forward for implementation. The feedback of the alumni is taken with due considerations. Our institution enjoys a healthy association with the Alumni. Alumni association meet is held to cultivate a congenial rapport with the alumni. Through online feedback, the alumni's opinion about various aspects of the college is checked. The consolidated feedback report of the alumni is forwarded to the Principal for taking cue of the positive performances and scope for improvement. As an important stake holder of this system, the parent feedback is also obtained and analysed. Some of the parameters accommodated in the parents feedback, include quality of teaching, students' discipline, sports facilities, lab facilities, examination system, student activities such as transport, library, internet. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Parents' views on the afore-stated things are given utmost importance by initiating a proactive action on it. Employers' Feedback is also taken in the light of the current curriculum followed by the university. Employers' feedback on the performance of former students gives us the idea about the usefulness of the curriculum as well as effective methods of teaching learning followed at our college. Placement cell also takes cognizance of this feedback while organizing its activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BMS	-	160	119	77
BSc	Information and Technology	227	313	196
BCom	-	192	191	116
BVA	-	816	512	478
BA	Marathi, Hindi, English, Sanskrit, Gujarati,Music, Economics,	1632	1035	683

Political Science, Geography, Psychology, Sociology, History	

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1283	Nill	63	Nill	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
63	63	13	4	4	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, our college has a formal student mentoring system. Teacher mentors are assigned for students of all streams and batches. The mentor meets the student mentees in a group or sometimes individually as per the need. It is through personal meetings, whatsapp messages, phone calls, online meetings, mentors communicate with their mentees. Individual and group mentoring builds rapport of the mentors with the students and it helps them solve various academic problems. Mentors try to understand the behaviour and culture of the student so as to help them better. The mentors listen to the problems of the students and suggest them probable remedies. They also help and guide students in making right academic choices. If the students have any emotional or psychological problems, mentors recommend them to take help of the counseling cell run by the Psychology department of the college. Mentors help mentees in maintaining their focus on studies. In certain cases parents are also taken in confidence during mentoring. Issues that faculty mentors address during mentoring sessions include: ? Helping students from vernacular medium in coping with their studies through English medium. ? Addressing the issues of attendance, academic performance, discipline, submissions, participation in extracurricular activities, placements etc. ? Imbibing positive coping strategies and effective study habits in students ? Helping students to deal with the adverse conditions. Taking cues from the issues come up through mentoring sessions, college conducts certain need-based activities, training sessions, career counseling and training workshops, Placement drive, orientations on various environmental and gender issues etc. Activities such as study tours, environmental visits, field trips, seminars, extension work are conducted where students are accompanied by staff, bringing a close contact between students and teachers, promoting positive interaction, giving opportunities for advice, guidance and mentoring. During lockdown imposed in March 2019, in the wake of Covid 19 pandemic, several students went through stress, anxiety and insecurities. Families of many students had to migrate from the cities to their hometowns due to unemployment and joblessness. Cancellation of the examination and sudden change of conducting online exams of the final year students had caused a great distress to the students. Mentors stood by the mentees throughout these upheavals. Some students and their parents got infected with Covid-19. Through all these thick and thin, mentors rendered their relentless emotional support to their mentees through telecommunication and online meetings. During absence of the formal lectures a few mentors kept their mentees academically occupied and focused by curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1550	63	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	25	29	29	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. NilendraLokhande	Assistant Professor	National Talent Search Award 2019-20" by Indian Accounting Association for valuable contribution in commerce Education
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Sixth	01/10/2020	23/11/2020
BA	Nill	Fifth	11/10/2019	23/12/2019
BA	Nill	Fourth	Nill	13/08/2020
BA	Nill	Third	11/10/2019	23/12/2019
BA	Nill	Second	Nill	24/08/2020
BA	Nill	First	26/11/2019	21/01/2020
BCom	Nill	First	26/11/2019	21/01/2020
BCom	Nill	Second	Nill	15/08/2020
BCom	Nill	Third	11/10/2019	23/12/2019
BCom	Nill	Fourth	Nill	20/08/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal marks of the students are calculated as per the University norms and directives. We follow a number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows

the students to understand each concept individually and at depth. Students are given the syllabus in detail with the exact segregation of the portion. After teaching each topic in detail, students are tested through class tests, tutorials, seminars, poster presentations, group discussions etc. Teachers discus various topics of the curriculum in the classroom and give the students idea about the probable questioning pattern in the exam. Students are apprised of the evaluation process by an orientation program at the outset of the academic calendar. Continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the teachers and the necessary feedback is given to the students and their parents. The Principal conducts review meetings of the departments to gauge the academic progress of students. Academically weak students/ students absent due to their participation in sports and extracurricular activities are given extra and remedial coaching. With the imposition of lockdown following the outbreak of pandemic Covid-19, some examinations were conducted online through MKCL portal. The results of these exams were automatically evaluated by the software system and displayed on the University website. Students' internals tests were also conducted online by their respective teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the outset of every semester, a staff meeting is convened in presence of the Principal and IQAC members to discuss and prepare the college academic calendar in concurrence with the University calendar and get the approval from the principal. The academic calendar contains the details of reopening and last working day of the semester, working days, holidays, unit completion dates, semester end exams, Cultural and sports activities, celebration of certain days, extension activities, educational tours, visits, exhibitions etc. The calendar is made and shared with all the faculty members immediately after the commencement of the semester. Teaching plans are prepared based on the academic calendar. Students are informed about the time table and academic calendar through displaying it on the notice board. University Calendar of Events is followed regarding conduct of examination and faculties attend examination related work and evaluation work as per University's pattern and instructions. As per University calendar of events and Academic Calendar of college, every department plans its activities such as extension activities, tours, camps, Industrial Visits, Short Term workshops/Training Programmes, Projects Exhibitions, Celebration of Specific days, Sports cultural activities, Parent -Teacher meetings and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sndtcollegemumbai.com/files/Programme%20and%20courses%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BMS	-	63	38	60.31

00	BSc	Information and Technology	48	34	70.83
00	BVA	-	19	19	100
00	BCom	-	161	113	70.18
00	BA	Marathi, Hindi, English, Sanskrit, Gujarati,Music , Economics, Political Science, Geography, Psychology, Sociology, History	200	149	74.50

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1HKhk5Q7j_CtWQfBQQEQp5H7347DyUNsaKWQQq5AT7XM /viewform?edit_requested=true](https://docs.google.com/forms/d/1HKhk5Q7j_CtWQfBQQEQp5H7347DyUNsaKWQQq5AT7XM/viewform?edit_requested=true)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	182	SNDT Women's University SUUTI grant	26000	0
Projects sponsored by the University	182	SNDT Women's University SUUTI grant	25000	0
International Projects	365	Rockefeller archival research stipend of $4000 for the proposed new research project	292500	0
Any Other (Specify)	06	Travel Bursary for Early Career Researchers for participating in the European Association for	23849	23849

		the History of Medicine Health (EAHMH) biennial conference at University of Birmingham, UK.			
Total	735	-	367349	23849

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industrial Visit – ThinkNEXT, Chundigarh	BScIT	14/01/2020
Visit to "Bombay Stock Exchange	Commerce	03/03/2020
Visit to Lonawala maganlal chikki Industries	Commerce	24/01/2020
Two days Industrial Visit at Silvassa industrial area -Bombay Rayan Pvt. Ltd. and Nipra Packaging Pvt. Ltd.	Economics	10/12/2019
Aptittude test by NIIT Institute Lajwanti Sharma head of the NIIT Institute.	BMS	24/09/2019
Lecture and presentation on "Colours and its Technical and Scientific aspects" with Kokuyu Camlin	BVA	16/12/2019
Aavishkar-Annual Art Exhibition -Prizes of around 10,000 rupees in the form of Art Material were sponsored by Kokuyo Camlin	BVA	31/12/2019
Seminar on Demand of Full Stack Developer in IT Industry	BScIT	09/12/2019
Webinar on Career Guidance in IT Prospectus of MCA Entrepreneurship Development Cell' (EDC)	BScIT	30/05/2020
Students a Seminar on Indian Securities Markets	Economics	31/08/2019
Padmavati Biswal Memorial Students seminar on	Economics	16/11/2019

Indian Security Markets The Changing Landscape		
One Day Competitive Exam Training on Security Markets on Mr Sandeep Biswal (Senior Manager NISM)	Economics	11/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Accountancy	2	Nill
National	BVA	1	Nill
International	BSc.IT	1	Nill
National	Commerce	1	6.62
International	Economics	1	6.8
National	Economics	2	Nill
National	English	1	Nill
International	English	1	Nill
National	Gujarati	1	Nill
International	Hindi	1	5.5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1

Accountancy	2
Political Science	2
English	2
Commerce	2
Gujarati	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	Nill	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	145	31	19
Presented papers	13	12	1	Nill
Resource persons	3	5	6	4

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco free youth: awareness programme 11th July 2019	NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Mumbai.	15	100
Kargil Vijay Diwas 26 July 2019	NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Mumbai.	7	100

E -Waste Drive 25th July 2019 26th July 2019	NSS Unit and Rotract Club of SNDT Arts College, SNDT College of Arts and SCB College of Com Science for Women Mumbai., Rotary Club of Mumbai South	5	150
6TH AUGUST - HIROSHIMA DAY PEACE RALLY Azad maidan to Hutatma Smarak (6th August 2019)	NSS Cell SNDTWU, and Mumbai Sarvodai Mandal NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Mumbai.	3	47
Fit India Movement programme 29th August 2019	NSS Cell SNDTWU, and NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Churchgate.	6	200
Pre RD Inter University State level Camp in Aurangabad Participation: 14 to 16 September 2019	SNDT University NSS Cell Churchgate	3	3
WORLD BREAST FEEDING week celebration on 1st Aug to 8Th Aug,2019	SNDT College of Arts and SCB College of Com Science for Women Churchgate, NSS Unit and SNDT Womens university L. T. College of Nursing in collaboration DSW Dept.	9	35
Medical Camp on 19th and 20th sept. 2019 (F.Y.B.A Students)	NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Churchgate, collaboration with L. T. College of Nursing	3	140
Constitution Day awareness Programme 26 November 2019	NSS Unit, SNDT College of Arts and SCB College of Com Science for Women Mumbai.	17	100

Pradhanmantri Shramyogi mandhan pension scheme awareness programme 5th December 2019	NSS Unit, Department of Economics, SNDT College of Arts and SCB College of Com Science for Women Mumbai and Department of lifelong learning, SNDTWU Mumbai	16	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Conducting exam in Naitik Shiksha Yojna, 2020	appreciation certificate	Sanskriti Samvardhan Pratishthan, Lalbagh, Mumbai.	2
Energy literacy- solar energy promotion and use	Appreciation certificate Energy Literacy Certificate	Energy Swaraj Foundation	4
Overall best college SNDT Coy 1	VC Banner	NCC 5 Maharashtra Girls Battallion	1550
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Vigilance Awareness Week 2019 30/09/19	Mumbai Port Trust and college	Ellocution on topic ' Integrity a way of Life date 30/09/2019 cash prizes of Rs. 7,000/-	12	40
world Tourism day 21st September 2019	Dept of History and Rotract Club	Fancy Dress Food festival Quiz Prizes	5	210
World Ozone Day 16th Sep	Geography	Lecture and Screening	2	30
National Sports Day 22 Aug 2019	Physical Education Dept	Display and Oath	3	100
Yoga Day Celebration 21stAugust19	Music Dept	Workshop on the topic 'Yoga for Vocal music'	2	25

Independence Day Celebration	Music Dept	Patriotic song for Independence day celebration at Juhu	2	12
Sanskrit Day 14th August 2019	Sanskrit Dept	Lectures by Dr. Asawari Bhatt Dr. Mrunal Bhatt	5	15
Flood in Western Maharashtra 13th August 2019	English and Chaitanya Welfare Foundation Mumbai	Donation in cash and kind to Flood affected people of Satara Sangali	2	20
Birth Anniversary Celebration	Dept of Marathi	Annabhau Sathe Birth Anniversary Celebration	4	30
International Yoga Day Celebration 21st June 2019	Commerce Dept, Physcial Education Dept	Yogasans Celebrated International Yoga Day. University programme	30	2
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
(Ms Surekha Keshu Chawan B.A.I) college students exchange program at the Global Under Graduate Exchange Program (Global UGRAD)	01	-	1
Seminar Jivan Mrutyu pustak vimarsh	58	-	1
Maharashtra State Womens Commission , Workshop on Women's digital literacy	108	50,000	1
SeminarTranslation: A Bridge Between Ancient Heritage And Contemporary Youth	90	-	1
	View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Accountancy	National Yuva Cooperative Society Limited	14/10/2019	14/10/2019	36
Internship	BVA	PG Dept of Visual Arts	01/01/2020	31/01/2020	02
research facilities – visits to libraries	BVA	visit to NGMA (022-22881969) Nehru Art Galley (022 24964676) Sir.J.J .School of Art ,Mumbai (022 – 22621652	03/01/2020	09/01/2020	65
project work, sharing of research facilities	BVA	Aavishkar-Annual Art Exhibition Nehru Art Galley	31/12/2019	06/01/2020	78
Research facility	Economics Dept	National Institute of Security Markets (NISM) Plot No. 82, NISM Bhavan, Vashi, Mumbai 400703	10/06/2019	03/05/2020	44
Internship	Economics Dept	P se paise by Nandini Dubey, 506B, Janimal Tower CHS, Sector 17, Vashi, Navi Mumbai 400703	10/06/2019	03/05/2020	05
Job Training	Placement Cell	Aarth , by Adv. Monica vyas, Flat no 02, Ganga	07/09/2019	07/09/2019	03

| Job Training | Placement Cell | Technoserve (Ashwattha Advisors Private Limited (AAPL) | 01/08/2019 | 30/09/2019 | 30 |
| project work, sharing of research facilities | Dept of Political Science | Praja foundationn B18, 2nd floor, Sri RamIndustrial Estate, 13, G.D. Ambekar Marg, Wadala, Mumbai 400031 contact 022-66661442 | 01/12/2019 | 31/01/2020 | 07 |

View File

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Technoserve (Ashwattha Advisors Private Limited (AAPL) and SNDT College of Arts and SCB College of Commerce and Science for Women	27/06/2019	Purpose - To conduct employability training, career counseling session and students support for job linkages and placement programs. Activities - "Campus to Corporate Careers (C2C) program for enhancement of employability and workplace skill for dese	30
Praja Organization, Mumbai and Political Science Department	25/08/2019	Purpose – Understand urban local governance, exposure visits, understand functioning of NGO,	9

		project work Three trainings (25th August 2019, 10th December 2019 and 2nd February 2020) were conducted providing orientation about civic administration wi		
National Yuva Cooperative Society Limited and SNDT College of Arts and SCB College of Com and Sci for Women	14/10/2019	Purpose - skill development programme for students Students were given training and many got jobs placement in Mumbai.	38
Red Dot Foundation' with sociology department	15/11/2019	Purpose – Safe campus drive Awareness programs, Youth leader Training 21st to 23rd nov 2019 Create safe campus 15th to 21st Dec 2019 infrastructure audit railway bus depot survey 5th to 10th January 2020 workshops for students 16th Dec to	313
INIFD, a fashion Designing Institute and SNDT College of Arts and SCB College of Com and Sci for Women	15/11/2019	Purposse - Personality Grooming sessions, students' workshops and various competitions for the students Activities – Personality grooming workshop 13th December,2019	82
Institute of Culture, Andheri Mumbai with Sociology Dept	23/01/2019	to facilitate our students with the research culture, seminar -National seminar on " Changing Contours of International relations: Issues and challenges" 18th September 2019 at IIC Andheri	5
[View File](#)				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1936000	231251

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21(System for Library and Information management)	Fully	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	415575	68316176	2976	2247228	418551	70563404
Reference Books	20505	10152033	492	240960	20997	10392993
e-Books	86557	Nill	Nill	Nill	86557	Nill
Journals	401	2440942	Nill	Nill	401	2440942
e-Journals	26452	Nill	Nill	Nill	26452	Nill
Digital Database	42	2129895	Nill	Nill	42	2129895
CD & Video	7550	Nill	6	Nill	7556	Nill
Library	Nill	98501	Nill	Nill	Nill	98501

Automation						
Weeding (hard & soft)	37339	1006470	2523	111429	39862	1117899

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	56	3	2	1	25	7	110	0
Added	1	1	0	0	0	0	0	0	3
Total	88	57	3	2	1	25	7	110	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
210000	181595	225000	77608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Physical facilities including Laboratories, Classrooms and Computers, fitness centre, canteen library, hostel, and common room are made available for the students those who are admitted in the college. There is a systematic procedure for the purchase as well as maintenance of these

infrastructural facilities including all sorts of equipment. First the proposal is submitted and then its evaluation is done by the college office and the purchase committee. It must get the approval by the principal and then quotations are invited. For the major purchase, the approval of university authorities is needed. Maintenance of the laboratories and studios are supervised by concerned heads of the departments. College campus maintenance is monitored through regular inspection. Maintenance and repairing of IT infrastructure such as computers, internet facility including Wi-Fi and broadband is done partly by university technician and sometimes it is outsources if needed. Outsourcing is done partly for the maintenance of wooden, furniture, electrification, and plumbing. Maintenance of the water purifier is done regularly. Bharatratna Maharshi Karve Knowledge Resource Centre, SNDT Women's University is our main library where our teachers and students can access the best teaching and learning material along with the myriad resources. The students who seek admission pay the university library fees straight at the time of her admission in the college. The library is well equipped with the books, journals, periodicals, and audiovisual study material to cater to the needs of the teachers and the students. For the search of books' catalogue, from the collection, seven computers have been installed exclusively for access of students and staff. All necessary bibliographic details of the complete collection (books, journals) are accessible through the OPAC (Online Public Access Catalogue) in-built in the Library software. Faculty can also access Content Service, wherein library provides bibliography pertaining to a given contemporary topic and various data-bases provided by the library. Carrels are provided to teachers and researchers for congenial research environment. There are 16 computers with internet connection in the library available for the students and staff. All computers are connected to dedicated internet connection of MTNL services. E-resources such as Jstor, Inflibnet, ProQuest, Sage Online etc. are available. The Sports department is very active and encourages students to participate in 16 sports activities, along with training and coordinating various sports in the college. Elementary coaching is given by sports faculty in various sports activities such as kabaddi, kho-kho, basket-ball, volley ball, table tennis, boxing, taekwando, yoga, chess, rope mallakhamb, Swayansiddha- a course in self defence etc.The college runs a fitness centre for students and staff. The College has two Computer Laboratories with internet facility and every student is given the computer training. It is the policy of the College to keep all the labs updated. Computer maintenance is done regularly as per the need. A competitive examination Centre established at the college supports the students preparing them for competitive exam. The college provides library facility for students appearing for competitive exams. With the help of the sweepers and peons, the cleanliness of class rooms is maintained. Students feedback is obtained about the cleanliness maintained in the classrooms. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The classrooms boards and furniture facilities are utilized regularly by the students and faculties and sometimes it is also made available for the other governmental and the non-governmental organizations for conducting entrance or competitive exams. There are security guards and watchmen for the round the clock security of the infrastructure of the university and college. Fire extinguishers have been installed at identified locations.

http://sndtcollegemumbai.com/files/Procedures%20and%20policie.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Government of Post Matric Scholarship	86	475897
Financial Support from Other Sources			
a) National	Rotract Club of Mumbai South- Financial assistance to Students, United Way Mumbai (Bloomberg)-Saksham Project	8	34000
b)International	0	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	12/06/2019	1550	Teachers
Personal Counselling : To reduce distress of the students by Psychology	24/06/2019	8	Teachers
Remedial Coaching Class	24/06/2019	10	Teachers
Parents Teachers Meet	21/09/2019	53	Training Placement Cell
Soft Skill Development	14/10/2019	220	Computer Department
MoU Signed for Youth leader Training workshops, and faculty workshops to create a safe campus.	15/11/2019	5	Red Dot Foundation, Canada.
Three trainings were conducted to orient about civic administration to the Students	25/08/2019	7	Praja Organization, Mumbai
Organised Skill development training programme for students	14/10/2019	20	NationalYuva Co-operative Society Limited
To facilitate our students with the Research Culture	18/09/2019	5	MoUwith a Research Institute i.e., "Institute of Indian Culture" Andheri, Mumbai

Personality Grooming Workshop	13/12/2019	82	A MoU with the INIFD Institute of Fashion Interior Designing, Mumbai.

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Lecture series on NET examinations for students	20	20	2	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Techno serve Organisation and Genetic CallNet Organisation	510	281	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	Arts	Sanskrit	Mumbai University	MA
2020	1	Arts	Sanskrit	SNDT Women's University	MA
2020	4	Arts	English	SNDT Women's	MA

2020	11	Commerce	Commerce	SNDT Women's University	M.COM
2020	3	Commerce	Commerce	Mumbai University	M.COM
2020	6	Arts	Sociology	SNDT University	M.A& MSW
2020	4	Arts	Geography	Mumbai University & SNDT PGSR Mumbai	M.A& MSW
2020	18	BMS	BMS	Mumbai University,SNDT ,TISS	Mumbai University,SNDT ,TISS

<div align="center">View File</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	2

<div align="center">View File</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
B.sc IT Tech Fiva Fest	College Level	100
Surabhi Festival (Cultural Activity) 18th 19th December, 2019	College level	300
Yuva Mahotsav	University Level	200

<div align="center">View File</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	4	Nill	-	Ms. Shejal Londhe Ms. Jonas Jesuraj Ms. Pooja Maity Ms. Kamal Butte
2019	Bronze Medal	National	1	Nill	-	Dhanshri Kanwalu

| 2020 | Kabaddi Championship held at Varanasi, Utter Pradesh | National | 3 | Nill | - | Ms. Shejal Londhe Ms. Kamal Butte Ms. Pooja Maity Ms. Jonas Jesuraj |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College has a very active and dynamic Students Subject wise Association Objectives of the Students Subject wise Association: To promote (a) Discipline Decorum in the College (b) Social harmony among all students and work towards overall their cultural and academic development (c) Close and Cordial relations between Students and Teachers (d) To inculcate the Leadership quality among Students and arouse the consciousness among them in order to equip themselves for becoming responsible citizens (e) Self-reliance, Service to the people and duty towards development of the nation through baby steps of the college itself through NSS, NCC etc program It also helps the students to meet, discuss and represent themselves in organizing various activities Such as a) Gujari Festival b) Debates, Discussions, Lectures, various College level competition c) Cultural Performance and Contests d) Trips Tours e) Social Service and Social Relief activities The Students are members of IQAC ICC. The Student association is very active and responsible for all student activities throughout the year. They also act as the liaison between the Principal, faculty and the student body as a whole their suggestion are given due consideration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The students who have excelled in different fields of diverse sector were invited. The achievers of the college were given the opportunity to share their experiences and motivate other students to follow their footsteps through regular interactions with the faculties as well as students. The students were also grateful to their teachers for playing the role of establishing pillar in their lives and for standing by their side in the phase of difficulty also College acknowledge their time efforts awarded with prize for their achievements that helps to inspire upcoming generation. For Example: Ms.Varsha Dharmapal Singh Alumni of department and gold medallist in Political science for year 2018-19 interacted with students about studies and future options withreference to Political Science on 18th January 2020. In order to further strengthen cordial relation with the Alumni, following committee was also formed for further a new level of an engagement with alumni in future. 1) Alumni Committee: Meeting of SASCS Alumni Committee on 29th Jan 2020 (Active Members) 1. Dr Anuradha Potdar (Representative) 2. Ashok Jain (Advisor) 3. Dr Pandurang Barkale (IQAC Co-ordinator) 4. Dr. Sonakshi Vichare (Staff Secretary) 5. Dr. Lata Chavan (Alumni) 6. Dr.NilendraLokhande (H.O.D Commerce) 7. Dr.HetalBarot (H.O. D. Gujarati) 8. Ms. Meera Sawant (H.O.D BVA) and 9. Ms. Sonali Mandar Hajare)

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

5200

5.4.4 – Meetings/activities organized by Alumni Association :

A) SASCS ALUMNI ASSOCIATION 1) SNDT College of Arts and SCB College of Commerce and Science for Women Churchgate Musical programme 'SWARARPAN' Organised by Music Department Programme by Alumni Students "BhagashreeTikle Aditi Gosawi" on 13th February, 2020 2) Online logo Designing Competition for SASCS ALUMNI ASSOCIATION SNDT College of Arts SCB College of Commerce and Science for Women Churchgate was organised by BVA Department of Drawing and Painting from 13th February 2020 to 28th February 2020. 3) An Interactive Session on: "Career Guidance Scholarship in Sanskrit" by Ms. Pranoti Nashikkar (Alumna-Dept. of Sanskrit) on 3rd March Two Alumna's were present. 4) MS. Dhanashri Dhanavade Alumna of Sociology Department interacted and imparted information regarding the MSW and dept of Continuing Education on 13th March 2020. She shared her experiences with the students and urged them to go for further higher education

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal and Faculty Level: The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. College delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, Staff Secretary, Heads of the Departments are empowered and the departments are provided academic autonomy as a concrete step towards effective decentralized governing system. Besides college development committee (CDC), college has also Steering, Planning and Evaluation committee to ensure the decentralization and participative management in the college. The faculty members work as an in-charge/members in various committees/units/cells at the University and college level. Each department is given freedom to prepare its academic plan and schedule of activities. The departments have freedom to set its time-table, submission schedule of the student projects, and the event schedule for conducting Seminar/workshop/ guest lectures. Student Level: The Students actively participate in coordinating various co-curricular and extra-curricular activities of the college. Students have showed their exemplary participation in subject wise students-teachers' association. Students are also a constituent members of various administrative committees such as Students' Council, Anti-raging cell, IQAC, ICC of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Online Admission including online payment facility • Every eligible student who applies to the College is admitted on first-come-first-serve basis. • The college is a constituent college of University. Admission of students and the reservation policy are

	followed as per government norms. • The admission procedure starts with the University Academic office through online system. The interested students submit after duly filling them. A admission committee and teachers help them. the eligible candidates are given admission on first cum first bases. • Reservation of OBC/SC/ST and PWD are strictly adhered to. • College conducted the Audition of Music and entrance exam for B.V.A. first year admission which includes four papers as follows: 1. Memory Drawing 2. Design 3. Object Drawing 4. General Knowledge
Industry Interaction / Collaboration	• Training and Placement Cell: The Training and Placement Cell of college worked towards reducing the gap between a student's skills and the industry needs by producing competent resources equipped with personality development and campus recruitment training along with a perfect blend of professional etiquettes. The Training and Placement Cell organized The TPC and Technoserve jointly conduct and complete a one month training program on "Campus to Corporate Careers (C2C) program for enhancement of employability and workplace skill for deserving youth". The TPC send our student at Taj Hotel for the elementary selection round for the 6 month full time training with stipend at Taj Hotel • SNDT College of Arts amp SCB College of Commerce amp Science for women, Churchgate, Mumbai has signed MOU on 15 th November2019 with INIFD, a fashion Designing Institute. Activities under MOU includes Personality Grooming sessions, students. workshops and various competitions for the students. • A Memorandum of Understanding (MoU) between Technoserve (Ashwattha Advisors Private Limited (AAPL) and Placement cell of our college singed on 27th June 2019. In this connection employability training, career counseling session and students support for job linkages and placement programs associated with Technoserve (Ashwattha Advisors Private Limited (AAPL) during the academic year 2019-2020. • Political science department signed MoU with Praja Organization. Three trainings (25th August 2019, 10th December 2019 and 2nd February 2020) were conducted providing orientation about civic administration

	with reference Mumbai. SYBA students conducted survey (December 2019 to January 2020) of ward C on 'Citizen Grievance Redressal System 1916 number of Municipal Corporation of Greater Mumbai (MCGM) • Sociology department MOU with 'an international NGO Red Dot Foundation' working in collaboration with the govt. of Canada, on 15th November 2019. Our college is one among the 20 colleges selected in Maharashtra. Activities under the MOU includes Awareness programs, Youth leader Training workshops, and faculty workshops to create safe campus. Various workshops organised for the students on the issues • Department of sociology signed a Memorandum of Understanding with a Research Institute that is the "Institute of Indian Culture" Andheri. Several students participated in the conference organised by the IIC. • Department of Accountancy signed a Memorandum of Understanding with a National Yuva Cooperative Society Limited. Were organised a skill India programme, 36 students were given training and many got jobs placement in Mumbai. • Economics department Industrial Visit at Silvassa industrial area on 10th and 11th December 2019. Total 30 students and 3 faculties visit Bombay Rayan Pvt. Ltd. and Nipra Packaging Pvt. Ltd.
Human Resource Management	Principal conducts meetings with the Heads of the departments to ensure efficient functioning of the departments. The decisions taken in these meetings are recorded in the minutes of department meetings. • To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher/orientation and Short Term courses and some Departments of the College. • Maintenance of Grievance Redresser Cell, AntiRagging Committee, Internal complaint Committee. • Various lectures are conducted under Staff Academy to motivate and spread positive energy in the college campus. • Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent • Teaching faculties are send to various refresher, orientation and Short Term

	courses. • Our policy is to obtain the high quality human resources for academic and nonacademic activities. The College has a welldefined and detailed recruitment policy. • The main aspects include getting the widest spectrum of available candidates through advertisements in newspaper and on the Internet, properly constituted selection board, thorough interview.
Library, ICT and Physical Infrastructure / Instrumentation	University Library as a Learning Resource Library is automated {Integrated Library Management System (ILMS)} Name of the ILMS software Nature of automation (fully or partially) Version Year of automation SLIM 21 (System for Library and Information Management) Fully 3.6.0.31681 2009 Library Services: Existing Newly added Total No. Value No. Value No. Value Value Text Books Other books 415575 68316176 2976 2247228 418551 70563404 Reference Books Bound volumes 20505 10152033 492 240960 20997 10392993 e-Books 86557 Received complementary included in Databases 00 00 99015 Access from Knimbus e-library downloaded digitized Journals (Print) 401 2440942 0 0 389 2607983 e-Journals 26452 Included into Database Price 0 0 26105 Included into Database Price Digital Database 42 2129895 0 0 41 4852446 Non-Print (Microfiche, AV includes CD and video) 7550 Received complementary with Books and Journals 06 Received complementary with Books and Journals 7556 Received complementary with Books and Journals Library automation (SLIM AMC) 98501 98501 Weeding (Hard Soft) 37339 1006470 2523 111429 39862 1117899 Others (specify) ICT Most of the lecture are conducted through ppt by using projector and white board. physical infrastructure / instrumentation 1. Quick Heal total Security Software 2. 1 Water Purifier (R. O) 3. 1 Computer 4. 3 New waiting benches.
Research and Development	• Introduced various methods to students according to their dissertation subject requirement and Provide books from personal collection for research. • Motivate students to take interviews of eminent artists from art field to know their views about research topic. • Providing research conducive environment to the students

	by enhancing their research capabilities through hands on training of various strategic, statistical and computer related tools. • Research facilities provided 1. Research assistance thorough qualified teachers 2. Computer lab facilities as well as providing basic working knowledge of IT tools for research 3. Giving them liberty to understand areas of their choice and selecting topic of their interest. • Two students of Economics department Submit a research paper at National Institute of Securities Markets (NISM) Patalganga, Panvel Mumbai. • One Day Competitive Exam Training on Security Markets for students • Teachers present papers in International and National conferences. Their papers are published in journals of National International repute • Dr. Ramkumar Pradhan Received a Letter for financial Assistance from the SUUTI fund by SNDT Women's University for a research project on "Shahapur Talukyatil Adivasi Mahilanchya Samajik ani Arthik Samsya: Ek Aitehasik Abhyas" on 30th December 2019. • Dr. Kishor Kadam Received a Letter for financial Assistance from the SUUTI fund by SNDT Women's University for a research project on "Assessment of Employment Readiness and Planning of Skill Training for Students Enrolled in SNDT Women's University" on 30th December 2019. • Dr. Kishor Kadam Submitted a Minor research Project Proposal on "Roadmap for Revitalizing Supply-Demand Chain for Economic Growth of Maharashtra after COVID-19" to ICSSR
Examination and Evaluation	? Examination is conducted as per university norms. Unit Test, semester Examination, Home Assignment, Project Report, Classroom Seminar Group Discussion are evaluated at college level. CCTV is used to bring transparency in examination process. • Weaker students were encouraged to follow peer learning method. extra assignments for improvement. ? Conducting monthly test for students. Based on monthly test we also conduct remedial class for weaker students who need extra attention/support from teachers ? Gives extra practice (Riyaz) to the students those who are weak in Practical. ? Due to COVID-19 pandemic Frist year examination conducted online

		through Google form, second and third year through MKCL Portal. The results were automatically evaluated by the software system and displayed on the University website.
	Teaching and Learning	• Teacher conduct Workshop, Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Business Games and students' Paper presentations. • Teachers from other departments were invited to promote interdisciplinary perspectives • The college continuously improves its new technology, tools and aids, teaching faculty members to constantly upgrade their knowledge.to improve the teaching and learning processes. • Guide students to experiment with various art materials in practical work. • Give practical demonstrations to solve the technical problems students are facing while painting. • "GUJARI" - A Work Experience Marketing Activity, Training Program on Video Sound editing software. • To create student's engagement in the extension of government schemes and social security, organised the Awareness Drive on Pradhan Mantri Shramayogi Mandhan Pension Yojna • Innovative teaching methodology adopted through games based on individual and group tasks.
	Curriculum Development	The college follows the curriculum prescribed by the University it has no scope for any change in the curriculum. This is compensated by organizing different seminars, workshops, Inclusion of field Visit, industrial visit and educational excursion, Study Tour, Book Exhibitions, Workshops, Art Exhibitions, Music shows and contests, Panel discussion etc. by the departments on various relevant and burning issues. • 9 senior faculty members of the college, who are the members of the board of studies of their respective departments in the University, contribute to the curriculum development by their valuable suggestions in the Board meetings. • Conducted and coordinated events – Youth Parliament preparation, film screening • Department of History and Political Science started in this academic year under Fast Track English Medium Division approval by Government

of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• There are College development committees functional at college level for planning and development and administration. • Implemented SMS system through subject and faculty WhatsApp groups as well as emails of information including regular notice to all stakeholders. College activities are uploaded on college website.
Administration	• Online and computerized functioning to practice transparency while sharing information with teaching and non-teaching staff. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college notice board. •Daily use of biometrics for attendance
Finance and Accounts	• Fully computerised office and accounts section. • Maintenance the college accounts through Tally and Uni-suite University software. • Software programmes are used for accounts and finance, collection of fees
Student Admission and Support	• The admission procedure starts with the University Academic office through online system. • Admission committee help to students. • Teachers help to students for Admission and online payment through university website. • College gave the resilience to students for admission fees. • To avail of government scholarships, students/college access National Scholarship Portal and Maha DBT E scholarships portal
Examination	1. The examination committee has reinforced norms for the conduct of the examinations and made all faculty aware of these norms before the commencement of the exams. 2. Those students who did not perform well in the assignment were counselled individually and when required, weaker students were given more chances to improve their scores. 3. Those Students involved in co-curricular and sports activities who missed the test could appear in the next test. 4. Evaluation thus becomes a continuous process through the efforts of teachers. Teachers are assigned examination related duties like junior

	and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc. 5. Examination conducted under the surveillance of CCTV cameras at Each class room center. 6.University used Barcode system for answer scripts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Pandurang Barkale	Attended workshop at P.N.Dhosi College Ghatkoper, Mumbai.	P.N.Dhosi College Ghatkoper, Mumbai.	1000
2019	Dr.Kishor Kadam	Attended workshop at B.K.Shroff College of Arts Mumbai.	B.K.Shroff College of Arts Mumbai.	1000
2019	Dr.Sonakshi Vichare	Attended workshop at P.N.Dhosi College Ghatkoper, Mumbai	P.N.Dhosi College Ghatkoper, Mumbai.	1000
2020	Dr.Sonakshi Vichare	Participated in Conference, at Shivaji University Kolhapur	Shivaji University Kolhapur	5000
2019	Dr.Rajendra Gurao	Participated in AICP Conference, Nagpur	Association of Indian College Principals (AICP)	4000
2020	Ms.Kalpana Jain	Participated in Seminar Mahagami Arts Reaserach Foundation	Mahagami Arts Reaserach Foundation	5000
2020	Ms.Sushma Ahire	Attended workshop at Siddharth College of CommEco. Mumbai	Siddharth College of CommEco. Mumbai	1200
2020	Ms. Chitra	Attended	vidhyalankar	2000

	Lele Dr. Vandana Sharma	workshop at vidhyalankar institute technology, Mumbai.	institute technology, Mumbai	

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	"One-week online eLearning content De velopment Course	00	06/04/2020	15/04/2020	24	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
online Faculty Development Programme (Refresher course) on "Earth, Environment and Space Sciences for Mankind" organised by Department of Geography, Faculty of Earth, Environment and Space sciences, Chaudhary Bansi Lal University, Bhiwani.	1	21/05/2020	30/05/2020	14
Online STC on "E- content Development" organized by HRDC, Gujarat	6	14/05/2020	20/05/2020	7

University				
Online FDP on "ICT Tools for Effective Teaching Learning" organised by Swami Ramanand Teerth Marathwada University, Nanded.	1	27/04/2020	02/05/2020	7
Online Workshop on "ICT Tools for Online Learning" (Organized by College)	17	06/04/2020	13/04/2020	7
Short Term Course Conducted by UGC HRDC-University Of Mumbai,	1	11/11/2019	16/11/2019	7
Short Term Course on Yoga and Spiritual Values", organized by UGC, HRDC, Goa University	1	09/07/2019	15/07/2019	7
Refresher Course in "Women and Gender Sensitization Studies" UGC Human Resource Development Centre, Banaras Hindu University, Varanasi.	1	23/09/2019	05/10/2019	14
Refresher Programme in Commerce, Accountancy amp Management, by University of Mumbai.	1	17/06/2019	29/06/2019	14
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
25	40	20	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
vacation leave. causal leave, medical leave, study leave, provident fund, Defined Contribution Pension Scheme, loan facility of cooperative society, canteen facility, R.O. drinking water facilities, fitness centre, free medical check-up camp.	College uniform, Umbrella, felicitation on Achievements, canteen facility, R. o drinking water facilities, free medical check-up camp, loan facility of co operative society, child care leave.	Government post matric scholarship and free ship. free medical check-up camp R.O. drinking water facilities, fitness centre, financial help to needy students and counseling cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes internal and external financial audits till year 2016-17 was complete.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary club of Mumbai	19000	Financial assistance to needy 7 students of the college
[View File]()		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The TCP organized the first parents meeting. This was the meeting was held of these parents whose daughter was successfully complete the one month training program jointly organized by TPC and Technoserve in the month of August and September 2019. Total 23 parents (Mother or Father) and guardian of the trainee were present in this meeting. In this meeting trainee present their experience about the training and parents or guardian gives their satisfactory remarks as need of hours of such training for students. Personal counselling session conducted with parents and student. Three students of TYBA Psychology with behavioral issues and lack of attendance were given personal counselling sessions, parents were called in and also counselled. The Department of

History, Psychology and Political Science Organised Parent Teachers Meeting, For knowing the parents of outreach programme NSS organised PTA meeting for the main aim of the meeting was to convince the parents about the 7day camp and its advantage.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Following Peer Team Report's recommendation a systematic feedback mechanism has been put in practice. Web-links of the online feedback forms are given on the college website. 2. Mentorship Mechanism of the college has been made functional 3. Alumni association of the college has been made more systematic and effective/ 4. Department of Gujarati and Sanskrit organized one day Translation Workshop, as a step towards teachers undertaking translation works as per PTR directives. 5. Intimation of yearly schedule of the college to the teaching non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	College became a partner organization of the Energy Swaraj Foundation in the 'Learn to design your Solar System'	16/06/2019	16/06/2019	16/06/2019	5
2019	IQAC members's participation in One-day workshop on Filing AQAR under New NAAC Process organised by IQAC Smt P. N. Doshi Womens College in collaboration	20/06/2019	28/06/2019	28/06/2019	2

	with IQAC Cluster India				
2019	IQAC members's participation one day workshop on Filing AQAR Under new NAAC Process organised at Kandivali Education Society's B.K. Shroff College of Arts and M.H. Shroff College of Commerce,Mumbai.	20/06/2019	28/06/2019	28/06/2019	2
2020	IQAC members's participation in Two-day workshop, "Institutional Assessment and Accreditation NAAC: Nuances and Manifestation" at SNDT Women's University, Mumbai.	20/06/2019	17/02/2020	18/02/2020	1
2019	IQAC members's participation in one day National Seminar on Revised accreditation framework of NAAC organised by vidhyalankar institute technology, Mumbai.	20/06/2019	27/06/2019	27/06/2019	2
2020	Online "Covid 19 Awareness Programme"	18/11/2019	23/04/2020	23/04/2020	392

| 2020 | National Level Online Lecture of Professor Jagdish Joshi, (Director, Human Resource Development Centre, Gujarat University) on Professional Development in Higher Education | 18/11/2019 | 05/05/2020 | 05/05/2020 | 125 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
.One Day National Level consultation on Women Reservations in the legislative houses in India with collaboration of Centre for Social Research CSR and Women Power Connect, Delhi, Mahila Rajasatta Andolan, Mumbai	27/08/2019	27/08/2019	60	15
Department of English organised Book Reading and Launching of Professor R. Raj Rao's campus Novel 'Madam Give me My Sex'	17/09/2019	17/09/2019	57	7
On the occasion of	21/09/2019	21/09/2019	210	7

world tourism day the department of History organised Tourism festival- Fancy Dress, Food festival and Quiz Prizes (History)				
NSS unit organised Breast Cancer awareness program	14/12/2019	14/12/2019	65	5
The workshop on 'Women Digital Literacy'(Economics and Political Science)	29/01/2020	29/01/2020	90	13
Staff Academic Forum Workshop on Safe Campus Initiative Gender Sensitization Issue	30/01/2020	30/01/2020	36	16
Organised one day state level seminar on 'Democracy and women wings of political parties' to celebrate Democracy Fortnight along with Commonwealth Local Government Forum (CGLF), Institute of Democracy and Election for Good Governance (IDEGG) and Re	08/02/2020	08/02/2020	70	5
Workshop on Gender Sensitization (N.S.S. Unit)	08/02/2020	08/02/2020	150	4
Department of Accountancy	03/01/2020	03/01/2020	55	55

organized lecture on 'Cyber Safe for Women' by Vasant Vakare- Senior Police Inspector Mumbai				
Conducted a workshop on "Gender sensitization"	08/02/2020	08/02/2020	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Celebration of environment day 2. College became a partner organization of the Energy Swaraj Foundation in the 'Learn to design your Solar System' 3. The electronic equipments are operated by the college students who are well disciplined which will ensure less energy consumption. 4. The college has started plastic free premises. 5. The college has taken an initiative to dispose of e-waste with collaboration of Celebra-NGO. 6. The college is a part of university campus which has undertaken the rain water harvesting initiative in the campus. 7. Study visit to BNHS (Department of English, Economics, Geography, Sociology and Psychology) 8. Environmental Study Tour" to Lonavala (Accountancy) 9. Field visit to Saguna Baug (Department of Sociology and Psychology)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	19/06/2019	1	College became a partner organization of the Energy Swaraj Foundation in the 'Learn to design your Solar System'	1	4
2019	1	1	27/06/2019	1	visit to Maharashtra state legislative assembly	1	36
2019	1	1	27/07/2019	1	E-waste Management in Collaboration with Celebra NGO	1	634
2019	1	1	14/08/2019	1	Visit to Bombay Natural History Society conservation and educational centre at Film City, Goregaon (East)	1	70
2019	1	1	14/08/2019	1	Study to BNHS Goregaon Mumbai.	1	17
2019	1	1	14/11/2019	1	Study to BNHS Goregaon Mumbai.	1	29
2019	1	1	15/11/2019	1	Study visit to Kanheri caves	1	27
2019	1	1	15/11/2019	1	Study visit to Jijamata	1	26

| 2019 | 1 | 1 | 16/12/2019 | 1 | Study Visit to Piramal museum and Miniature Painting exhibition | 1 | 31 |
| 2019 | 1 | 1 | 17/12/2019 | 1 | Study Visit to to the Dharavi kumbharwada | 1 | 19 |

Udyan and Bhau Daji Lad Museum

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Statute	Nill	Being a constituent college of SNDT women's University, College has to follow the University Code of Conduct. The University publishes the university statute of code of conduct containing the vision and mission of the university. The university and College are circulates among the students in the class rooms. The newly admitted students and their parents are well informed about the values of the code of conduct in the college orientation program every year. If any students of teachers found availing the discipline, the authority/es are given the warning to follow the rules. The university statute is behavioral expectation from the Principal, Teachers and Office Staff and Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Day	05/06/2019	05/06/2019	21
International Day of yoga	21/06/2019	21/06/2019	130
Kargil Vijay Diwas	27/07/2019	27/07/2019	256
Anti Drug Day	26/06/2019	26/06/2019	40
University Foundation Day	05/07/2019	05/07/2019	150
Tobacco Free Youth: Awareness Program	11/07/2019	11/07/2019	102
Pulse Polio	16/07/2019	16/07/2019	20
Guru Poornima	17/07/2019	17/07/2019	14
National Youth Day	12/08/2019	12/08/2019	17
Hiroshima Day	06/08/2019	06/08/2019	33

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Geo-Fest 2. Nature Club (Sociology) 3. E-waste drives of Rotract Club 4. Plastic free campus 5. Water harvesting 6. Use of the electronic equipments properly to ensure less energy consumption

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Heroic Womanhood 1. The Title of the Best Practice: Heroic Womanhood Woman of great strength and spirit is a heroic woman. The university motto itself says that, 'An Enlightened Woman is a Source of Infinite Strength' The goal of heroic womanhood can be achieved by woman empowerment. There are various facets of women empowerment like Educational, Economic, Occupational, Social, Legal and Political empowerment. At college level, firstly the college is taking all efforts for Educational Empowerment of women which will lead to their Economic and Occupational empowerment ensuring a financial independence of woman. Next endeavor of college is to make the students realise about Social Empowerment of woman i.e. promotion of gender equality. Legal Empowerment and Political Empowerment are equally important to make woman more informed about their rights and be a part of the political decision-making process and governance. The initiatives taken by the college in this direction by organizing woman centric activities will spread more awareness about the woman strength among students. It will help them to develop themselves a heroic woman. 2. The Context of the Practice: Sustainable development of nation is not possible without womens empowerment. In the context of women and development, empowerment must include more choices for women to stand up on their own for a living, equal recognition and opportunities as to men on all social, political and on all other platforms. To make students and teachers sensitize towards this subject, college has taken many initiatives in this direction with the contribution of students and teachers. The contents of our course also highlight the importance of this subject "Heroic Womanhood". 3. Objectives of the Practice: • To be self-sufficient and learn the importance of being

independent. • To create a sense of self confidence amongst the students. • To encourage the importance of emerging women entrepreneurs. • Highlighting the importance of having healthy life. 4. The Practices: In the year 2019-20 departments like Sanskrit, Political Science, Economics, Sociology, B.V.A. Department of Drawing and Painting, Accountancy and Commerce of our college conducted many activities related to this subject to sensitize and to create awareness among the students about women rights and empowerment. These activities and initiatives by teachers as well as students can be mention in the categories as follows. 5. Evidence of Success Practice: (Weblink attached below for details) Outcomes of the Practice: • Students got exposure to the subjects like women health. • Opportunities to get the experience in self employment. • Spread awareness about various women rights. • Awareness about the social status of women. • Students got professional experience on professional platforms like the exhibition organized in the professional art gallery. • Through the internship opportunity students got the teaching experience. • Through syllabus of curriculum and the various talks and lectures organised, students got to know the historical background of the women struggle for their own identity and contribution in nation building. 6. Problems encountered and resources required: Family plays an important role in the process of woman empowerment. For achieving the goal of woman empowerment the contribution and participation of family is very helpful. But it is observed that majority students are not lucky enough to get such support from family. Therefore to overcome this problem the family of students should be made aware of importance and necessity of woman empowerment and for this interaction with families of students is required by some interactive programs. 7. Notes (Optional) : In coming future, the college will try to increase the woman centric programs and opportunities for students. The college will also form student-teachers committees to work in this direction. Also arrange collaborative programs with different agencies which work for woman empowerment and gender equality. Best Practice: 2 1. Title of the best Practice- Environment Enrichment Environment degradation is mainly concern with the different human problems. Student hood is an important stage to make students aware of the various environmental issues for long term permanent solution. These environment enrichment events help to create awareness among the students with discipline make them more sensitive about the surrounding environment. The students' participation in the environmental enrichment activities provides a platform to the students to understand environmental issues and their viable solution with their colleague and under the able guidance of their teachers and resource persons. 2. The Context of the Practice: Just like 'Money is what money does', "Environment is what environment does". Therefore, if it's harmful, it might be getting harmed. Recently, we have heard several instances of environmental degradation. It is reflected as teddy attack, heavy rainfall various cyclonic attack on the surface, drought in many parts of Maharashtra, to name a few. We are currently not fulfilling the barter with the environment, by just taking away and not giving back. Since the backlog of responsibilities lies with today's youth, students need to be well versed with environmental issues. This will enable them to conserve the environment and find suitable solutions for environmental sustainability. To fill this gap, environmental enrichment was added to the curriculum as a Foundation Course (FC) component, for the first-year students of SNDT Women's University. For this, the PIE (Practical, Interactive Engaging) approach to academics was adopted. The objectives of these activities can be broadly defined below: 3. Objectives of the Practice: ? To educate with utmost practicality, and move beyond the limits of filling raw pages. ? To interact with students, to share knowledge about environmental issues. For example, many students might be facing water and sanitation issues at home or while travelling. ? To develop and inculcate a shared knowledge experience through engaging discussions. ? To know, associate, analyse and channelise environmental problems, to find effective solutions. ?

To share the message of 'Unity for Environmental Sustainability' among the youth. ? To forecast and suggest gender-based specialised roles for environmental conservation. ? To develop civic sense and responsibility among students. 4. The Practices: Our college has been painstakingly inculcating the values mentioned above through a series of activities and events. Environment enrichment activities in many departments, namely Sociology, Political Science, Geography, Economics, English, Visual Arts, NCC and NSS are organised to open up the field for new learning. The main idea is to involve the students in application-based environmental education. Such activities as explained by famous economist Kenneth Arrow can be termed as "learning by doing". Our college- NSS Cell and Rotrac Club has been started e-waste management drives with the collaboration of Celebra-NGO on 25 July 2019. Through this drives college students collect the e-waste (such as radio, cell phone, DVD players, computer monitors, copy machines, stereo equipment's, keyboards, laptops, fax machines, printers and batteries, hard drive, mobile charger, air phone etc. from our college and various department and offices of SNDT Women's University's and corporate firms) from the surrounded area even some e-waste bins have been kept in front of the campus gate to collect e-waste. So far college has been collect and handover 616 kg (196 kg in the month of December-2019, 200 kg in the month of January-2020 and 220 kg in the month of February-2020) e-waste to Celebra for systematic and scientific disposal. For a systematic flow of activities, the following initiatives had been put in place in the academic year 2019-2020: 5. Evidence of Success Practice: (Weblink attached below for details) 6. Problems encountered and resources required: Environment protection and awareness activities are time-consuming. These activities provide plenty of opportunities to the college, to successfully raise the voice on the environment at various platforms. Increasing teachers and students' interest and active participation in this environment enrichment drives show the importance to do a lot more practices in this regards. Due to the COVID-19 pandemic, there was strict lockdown in the city, therefore during this time to maintain the consistency in the environmental enrichment drives becomes a very difficult task. The environment itself is a very vast area, required a more founds and human efforts to correct it. 7. Notes (Optional) : In the coming future, the College will increase environment enrichment activities and e-waste collection drives by the students and systematic disposal cycles with the collaborative agency. The College will try to encourage the university office and various departments to join in this activity. The College will also prepare a college-level policy on the environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sndtcollegemumbai.com/files/Institutional%20best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located on the main campus of SNDT Women's University, the situated heart of Mumbai city. The college is easily accessible from the Chhatrapati Shivaji Maharaj Railway Station from the Eastside and Churchgate Railway Station forms the Westside. Also, public bus and private transport services are well connected to the college through the road network. The college is playing an important role in womens higher education and womens empowerment. As per the motto of the University 'An Enlightened Woman is a Source of Infinite Strength', the college takes efforts to enable our students to integrate into the social system by organizing various lectures, workshops, seminars etc. The college arranges woman-centric programs to impart students a

complete knowledge about their rights, opportunities as well as responsibilities. Sustainable development is impossible without womens empowerment and gender equality. The college is taking all necessary and required efforts in this direction. The college is surrounded by government, semi-government and private corporate offices. A large number of electronic equipment/devices are used in all these offices. This largely creates e-waste in the area. Unfortunately, there is no waste disposal facility in this area of the city. It shows that there is a need for e-waste management in this area. The college is taken an initiative in the year 2019-20 for e-waste management. Active participation of our college students, teaching and non-teaching staff and partner NGO makes this initiative successful.

Provide the weblink of the institution
http://sndtcollegemumbai.com/files/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

? Organization of programmes for inclusion and situatedness locational advantages and to engage with and contribute to local community. ? Introduction of Certificate Courses for students ? Involvement of Alumni in the online curricular and co-curricular activities of the College be promoted. ? Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. ? Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. ? Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives ? Enhancement of Industry academia linkage ? Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies ? Inculcation of green initiatives across the campus, and getting green audit and energy audit of the institution done. ? Academic and administrative audit of the college ? Maximum Office automation ? Merit based admission policy ? Creation of online data pool for needs of college information, assessment and accreditation. ? Introduction of a few certificate courses.